

Hurricane Intermediate School

2012-2013 Final Report

Goal #1

Our goal is to have students who are in the math support/learning center class earn at least a B in their math class and at least a C in every other class.

This was the action plan.

Identify struggling students through parent, teacher, or counselor referral.

Contact parents to enroll students in class.

Tutor students on missing concepts and work with them on missing assignments.

Check student's grades each week.

Please show the before and after measurements and how academic performance was improved.

Students who were placed in the math support/learning center, had the following achievement:

6thgrade students with passing academic and effort grades: n/a

7thgrade students with passing academic and effort grades: 75%

At the end of the first trimester, students in the math support/learning center, scored the following:

6thgrade students with passing academic and effort grades: 91%

7thgrade students with passing academic and effort grades: 71%

At the end of the second trimester, students in the math support/learning center, scored the following:

6thgrade students with passing academic and effort grades: 87%

7thgrade students with passing academic and effort grades: 64%

At the end of the third trimester, students in the math support/learning center, scored the following:

6thgrade students with passing academic and effort grades: 85%

7thgrade students with passing academic and effort grades: 67%

The data show that achievement didn't improve with students in the math support/learning center. The community council decided to not fund this program next year.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

The math support/learning center spent \$13428 of the Trust Lands money in the Salaries and Employee Benefits (100 and 200) category. Expenditures were: 2 aides at \$6237 in salary and \$477 in benefits for each aide.

Goal #2

Have students' reading scores, as measured by the STAR reading test, increase by an average of at least one grade level during this school year.

This was the action plan.

Our school will use School Land Trust funds to pay part of the salary and benefits for an IT paraprofessional to keep the computer labs working for STAR testing, Accelerated Reader, Study Island tutoring, and other computer-based programs to help teachers.

Please show the before and after measurements and how academic performance was improved. Students all took the STAR reading test within a couple of weeks of school starting, at the middle of the school year, and at the end of the school year. Students increased their reading level by an average of a little over a half grade-level by January and about 1.2 grade-levels on average by the end of the year.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above. Please list the amount, category and description for each expenditure category.

Our school spent \$10392 of the Trust Lands money in the Salaries and Employee Benefits (100 and 200) category for our IT paraprofessional. He worked with the hardware, software, and providers of the technology used by our teachers.