

Hurricane Intermediate Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$10,473	\$11,740
Distribution for 2013 - 2014	\$26,472	\$34,132
Total Available for Expenditure in 2013 - 2014	\$36,945	\$45,872
Salaries and Employee Benefits (100 and 200)	\$25,392	\$46,266
Professional and Technical Services (300)	\$6,000	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$4,500	\$0
Total Expenditures	\$35,892	\$46,266
Remaining Funds (Carry-Over to 2014 - 2015)	\$1,053	(\$394)

ITEM A - Report on Goals

Goal #1

We will use the trust lands money to provide an extra period of math in 6th and 7th grades, lowering the number of students in each class and improving the number of students who are proficient on the end-of-level tests. The goal is to have at least 85% of students in math 6 and 90% of students in math 7 be proficient on the 2013-14 CRT.

Identified academic area(s).

Mathematics

This was the action plan.

Schedule students in teachers' classes

Remediate struggling students based on observations and results of formative assessments

Please explain how the action plan was implemented to reach this goal.

We were able to pay for an extra period of Math 6 and Math 7. Teachers' classes were reduced by an average of 3 students per class allowing teachers to provide more individualized help. Teachers also requested that struggling students be placed in their homeroom to more easily provide remediation during our iZap time.

This is the measurement identified in the plan to determine if the goal was reached.

We will use the results of the yearly CRTs to determine progress on this goal.

Please show the before and after measurements and how academic performance was improved.

We did not meet our proficiency goal because of the new end-of-level CRT assessment given to all students and the lower number of students who were proficient state-wide. On the Math 6 CRT, 35% of students in Utah, 40% of students in Washington, and 39% of students at Hurricane Intermediate were proficient. On the Math 7 CRT, 43% of students in Utah, 50% of students in Washington, and 53% of students at Hurricane Intermediate were proficient.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
15000	Salaries and Employee Benefits (100 and 200)	2 sections of math at about \$7500 per section.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Teacher salaries for the 2 sections of math instruction were \$18,292.09, plus benefits of \$10,425.98 instead of the \$15,000 we thought it would be.

Goal #2

Our goal is to have students' reading scores at Hurricane Intermediate School, as measured by the STAR reading test, increase by an average of at least one grade level during this school year.

Identified academic area(s).

Reading

This was the action plan.

Our school will use School Land Trust funds to pay part of the salary and benefits for an IT paraprofessional to keep the computer labs working for STAR testing, Accelerated Reader, Study Island tutoring, and other computer-based programs to help teachers.

Please explain how the action plan was implemented to reach this goal.

Our computer specialist was able to keep our labs running effectively, allowing teachers to utilize these instructional technologies. Because of his skills, we were able to extend the life of many of our computers by replacing hardware and updating software.

This is the measurement identified in the plan to determine if the goal was reached.

Each student will be measured 3 times during the school year: at the beginning, middle, and end of the year using the STAR reading test.

Please show the before and after measurements and how academic performance was improved.

Students all took the STAR reading test within a couple of weeks of school starting, at the middle of the school year, and at the end of the school year. Students increased their reading level by an average of just over a half grade-level by January and increased by an average of about 1.2 grade-levels by the end of the year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
10392 Salaries and Employee Benefits (100 and 200)	One IT paraprofessional with salary and benefits of \$10,392.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

The salary for the IT paraprofessional was \$6115.76 and his benefits added up to \$3639.95. We had budgeted \$10,000 for his services and spent slightly under what was budgeted.

Goal #3

This summer, we will take a team of 6 from our school to attend a PLC at Work Institute. Taking into account registration, travel, food, and lodging, it costs about \$1000 per person to attend for a total of \$6000.

Identified academic area(s).

Mathematics

Reading

Fine Arts

Science

Writing

Social Studies

This was the action plan.

Identify key personnel to be trained including the new staff developer, new assistant principal, and teachers.

Attend the conference

Train the rest of the faculty

Please explain how the action plan was implemented to reach this goal.

Because the cost of math periods was \$13,718.07 more than we had budgeted, we were unable to use School Land Trust funds to pay for the PLC workshop. Instead, we used online materials from Solution Tree to provide instruction to the entire staff.

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the effectiveness of this goal through a survey to the staff measuring. The survey will assess how well departments are using the PLC process.

Please show the before and after measurements and how academic performance was improved.

Based on observation, meetings with teachers, and survey feedback, we determined that all departments improved in their effectiveness in using the PLC process. We were able to more quickly identify struggling students and get them the help they needed to understand core concepts.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category	Description
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6000 Professional and Technical Services (300) 6 people at approximately \$1000 per person

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We did not spend any of the School Land Trust on this goal, but were still able to achieve our desired result using other methods and free training materials. Additionally, faculty members who had been trained on PLCs created tools and provided instruction to those who hadn't yet been trained.

Goal #4

Purchase Chromebooks (at approximately \$300 each) to complete classroom sets of computers for students in 1 language arts and 1 math class. Teachers will use the computers for writing practice, creating an on-line newspaper, and math instruction. School Land Trust funds will be used to supplement other budgets and grants to complete this goal.

Identified academic area(s).

Mathematics

Writing

This was the action plan.

Determine the number of computers needed

Order them

Please explain how the action plan was implemented to reach this goal.

Because the cost of math periods was \$13,718.07 more than we had budgeted, we were unable to use School Land Trust funds to purchase Chromebooks. Because the need for technology was still there, we used other district budgets to buy a classroom set for Math. We hope to purchase a set for Language Arts next year.

This is the measurement identified in the plan to determine if the goal was reached.

This goal will be met when classrooms have enough computers for each students to use.

Please show the before and after measurements and how academic performance was improved.

Utilizing computer labs that are already in the building and other district budgets, we are about 60 units away from having one computer or Chromebook per student. We hope to achieve that goal this upcoming school year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
4500	Equipment	(Computer Hardware, Instruments, Furniture) (730) 15 at \$300 each

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

We did not spend any of the School Land Trust on this goal, but were still able to nearly achieve our desired result using other funding and existing resources. Having an IT specialist in our building stretched our budget and extended the life of many of our computers.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive additional funds we would increase the number of computers for students to increase our technology in the school, give teachers even more opportunities to attend workshops and professional development training, possibly purchase iPads for teachers to use in instruction, and give more money to our school library to purchase high-interest books for struggling readers, books on CD or MP3 for struggling readers to follow along, and more challenging books for good readers.

The distribution was about 14% more that the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website
- School marquee

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

SITLA

State Treasurer: Richard Ellis

State Attorney General: Sean Reyes

Governor: Gary R. Herbert.

State Senators

Dist. 28 Evan Vickers

Dist. 29 Steve Urquhart

State Representatives

Dist. 71 Last, Bradley G.

State School Board

Barbara W. Corry

Debra G. Roberts

C. Mark Openshaw

Dixie Allen

Jefferson Moss

David L. Crandall

Heather Groom

Jennifer Johnson

Leslie Castle

Dan Griffiths

Kim R. Burningham

David Thomas

Michael Jensen

Keith Buswell

Terryl Warner

U.S. Senators

Mike Lee

Orrin Hatch

U.S. Representatives

Jim Matheson

District School Board

Cal Durfey

Debra Zockoll

Laura Hesson

Kelly Blake

Wes Christiansen

Craig Seegmiller

Barbara Beckstrom

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/20/2014