

# Final Report 2018-2019 - Hurricane Intermediate

This Final Report is currently pending initial review by a School LAND Trust Administrator.

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2019-2020)</b>	<b>\$6,775</b>	N/A	<b>\$31,847</b>
Carry-Over from 2017-2018	\$11,544	N/A	\$20,380
Distribution for 2018-2019	\$72,525	N/A	\$76,660
<b>Total Available for Expenditure in 2018-2019</b>	<b>\$84,069</b>	N/A	<b>\$97,040</b>
Salaries and Employee Benefits (100 and 200)	\$47,294	\$35,300	\$29,747
Employee Benefits (200)	\$0	\$0	\$6,169
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$30,000	\$29,277	\$29,277
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$77,294</b>	<b>\$64,577</b>	<b>\$65,193</b>

## Goal #1

### Goal

Increase the academic achievement of students who are in special education and second-language learners. This will be accomplished by hiring and paying for additional hours for para-professional aides to work with teachers to provide extra help for those students.

### Academic Areas

- Reading
- Mathematics
- Writing
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress for this goal will be measured by the number of students who improve their scores on Common Formative Assessments administered by each department after receiving intervention help.

**Please show the before and after measurements and how academic performance was improved.**

Taking into account just students with IEPs and English language learners, in language arts 25.6% more students were proficient on common formative assessments (CFA) after receiving intervention. The percent proficient increased from 48.9% to 74.4%. In math the percent proficient increased from 16.5% to 43.1%. Even though less than half of the identified students were proficient on the CFA, the percent grew by 26.2.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Identify the class periods with the most limited English proficient students and students on IEPs that don't already have a co-teacher or para-professional. Assign the para-professional to those classes. Funding will be used to pay for the salaries and some of the benefits for the para-professionals.

**Please explain how the action plan was implemented to reach this goal.**

We identified the class periods with the most limited English proficient students and students on IEPs that didn't already have a co-teacher or para-professional. Next, we assigned para-professionals to those classes.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$20,047	\$17,731
Salaries and Employee Benefits (100 and 200)	We will pay for extra hours for 3 paraprofessional instructional aides.	\$20,047	\$17,731	As Described

## Goal #2

### Goal

Improve the learning of bottom 10% of Language Arts 6 students. We will do this by paying for a regular education teacher to co-teach 2 sections of LA 6 with a special education teacher. The class will be made-up of students on IEPs, struggling students not on an

IEP, and students who are not struggling in Language Arts. It will take all year. We will be using funds to pay for the salary and benefits for the regular education Language Arts 6 teacher.

### Academic Areas

- Reading
- Writing

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

This goal will be measured by how students do on Common Formative Assessments given to all students. Baseline data will be measured by the number of students failing each standard. Progress will be measured by the number of students who pass the standard after receiving intervention.

**Please show the before and after measurements and how academic performance was improved.**

Initially, 75.7% of Language Arts 7 students were proficient on the Common Formative Assessments. After receiving intervention, 89.1% were proficient. Growth was 13.4%.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Ask the teacher to take the classes, assign students, teach, assess, remediate or extend learning, reassess. Funds will be used to pay a teacher salary and benefits for 2 periods.

**Please explain how the action plan was implemented to reach this goal.**

The teacher agreed to teach the classes and we assigned students. Students were taught, assessed, remediated or extended learning, and reassessed. Funds were used to pay a teacher salary and benefits for 2 periods.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$27,247	\$17,569
Salaries and Employee Benefits (100 and 200)	We will pay the salary and benefits for 2 periods for a certified teacher.	\$27,247	\$17,569	As Described

## Goal #3

### Goal

Purchase sets of Chromebooks to replace older sets that are no longer compatible with current educational programs and testing and review programs.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Progress for this goal will be measured by the number of students who improve their scores on Common Formative Assessments administered by each department after receiving intervention help.

**Please show the before and after measurements and how academic performance was improved.**

As a school, 68.1% of students were proficient the first time they took Common Formative Assessments. After receiving interventions and remediation, that percent grew 12.2% to 80.3%. Language Arts grew 9.9%, Math grew 13.3%, and Science grew 14.2%.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Identify which 4 teachers need the newer Chromebooks. This will be determined by the age of the Chromebooks in their classroom and the compatibility with assessment and instructional needs. Funds will be used to purchase 4 sets of Chromebooks and licensing software at about \$7500 per set.

**Please explain how the action plan was implemented to reach this goal.**

Teachers that needed the newer Chromebooks were identified. This was determined by the age of the Chromebooks in their classroom and the compatibility with assessment and instructional needs. Funds were used to purchase 4 sets of Chromebooks and licensing software at about \$7500 per set.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$30,000	\$29,277
Technology Related Hardware/Software (< \$5,000 per item) (650)	We will purchase 4 classroom sets of Chromebooks and licenses for all of them. Each set costs \$7500.	\$30,000	\$29,277	As Described

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$31,847 to the 2019-2020 school year. This is 42% of the distribution received in 2018-2019 of \$76,660. Please describe the reason for a carry-over of more than 10% of the distribution.

The district paid for one of the class periods we had allocated above, so the community council chose to purchase more Chromebooks. There was a manufacturing and delivery delay, so the computers were delivered after the July 1 due date. We got permission from the WCSD School Board to roll the money over and pay for the expenditure with this year's money. It was a total of \$22,751.

## Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

If we receive more funding, we will continue to replace Chromebooks that are starting to wear out.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We purchased extra classroom sets of Chromebooks to replace the ones that are starting to wear out.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

**Policy Makers**

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

**State Leaders**

Governor: Gary R. Herbert.

**State Senators**

Dist. 29 Don Ipson

**State Representative**

Dist. 71 Bradley Last

**State School Board**

Brittney Cummins

Carol Barlow Lear

Cindy Davis

Janet Cannon

Jennie Earl

Jennifer Graviet  
Laura Belnap  
Linda Hansen  
Mark Huntsman  
Mark Marsh  
Michelle Boulter  
Mike Haynes  
Scott Hansen  
Scott Neilson  
Shawn Newell

### Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	4	2018-03-29

### Plan Amendments

#### Approved Amendment #1

**Submitted By**



Brad Christensen

**Submit Date**

2018-12-21

**Admin Reviewer**

Natalie Gordon

**Admin Review Date**

2018-12-21

**District Reviewer**

Kristi Coleman

**District Approval Date**

2019-01-10

**Board Approval Date**

2019-01-08

**Number Approved**

11

**Number Not Approved**

0

**Absent**

3

**Vote Date**

2018-12-05

**Explanation for Amendment**

Our school received district funding for the extra periods we were going to use to pay teachers in Goal #2, so the committee looked at school data to determine the best use of the funds and decided to implement a learning/wellness center. We will hire a paraprofessional to work 32 hours per week and be available each class period to help students that need to receive temporary tier 2 academic or mental health help. Salary and benefits will be approximately \$23,000 for the second half of the school year. We will measure success of the program by analyzing students grades before and after they are served.