Hurricane Intermediate School Community Council 3-18-21

Tamara Banks	Ja
Travis Christiansen	Br
David Lemasters	Tr
Brad Christensen (Present)	Al

Jana Campbell (present) Brittany Kroff (present) Trevor Swyers Alayne Isom (Present) Natalie Cheney Arthur LeBaron (present) Dustin Ence (present)

- Reviewed Student Data GVC's , looked at growth patterns and discussed where we need help.
- Complaints from teachers that there have been a lot of kids missing a lot of school, so numbers are lower than normal, due to Covid quarantine.... Even without those things we are finding we are struggling in blended learning. Bright side is we are in school and not online like other states.
- Math 7 struggling, new team but we are going to put money into planning for them. There is a new math 7 program to use with chromebooks that costs about \$8,000. It is a better program that tracks student knowledge. This is the third year in a row that we have 2 different math teachers each year. One of our new teachers used this program up north and is very excited about it....
- Wellness Center reports more females than males using the center. More 6th graders using it than 7th grade. We are taking kids down during home room to remind them about what the wellness center is for. When kids arrive they are testing high on a negative emotion scale and when they leave after 10 minutes, the tests are showing much higher *positive* emotions. So it is working!
- ELL kids: We are seeing 92% of kids being proficient after interventions! Our Math 6 teacher was our old ELL teacher so he knows what works and what doesn't. He is sharing what he knows with the team, and doing some co-taught classes. Math 7 needs some work, Science is really low so we will be discussing this with the team. There are only 16 kids identified as ELL. Even with the low numbers we are seeing growth. These kids are in regular classes, lots of new teachers this year, new team dynamics, now that we have the data, we will come together with ideas to improve. Academic words have gotten harder, so ELL aids are working on vocabulary so students know what things mean.

School Plan for 2021-22: \$111,943.90 (\$111,000 Proposed)

1- Instructional SpEd/Ell Aids (\$7,000)

2- Make Counselor Full-Time (\$2,000)

3- Language Arts 7 Teacher (\$78,000)

4- Wellness Center Aid (\$24,000)

TSSA: Teacher and Student Success Act: \$128,489.95 (\$115,650 Proposed)

1 - Instructional SpEd/Ell aids (\$32,000)

2 - Extra Class Periods ,\$8,000 per 7th 5= (\$40,000)

3- Language Arts 6/History reading block (\$23,000)

4- PLC workshop: \$225 per teacher x 34 (\$7,650)

5- Substitutes for teams collaboration (\$5,000) 6- Math 7 Program (\$8,000)

If there is extra funding:

Chromebooks (\$8,000 per classroom set of 34) Extra Class Periods (\$8,000 per 7th, \$11,200 per 5th)

<u>Expense Explanations:</u> More ELL aids needed to not lose those kids. We want to use TSSA money and Trustland money to pay for two teachers. We have a dip in enrollment with the incoming 6th grade class, and don't want to lose teachers as enrollment will probably go up after COVID.

Dist. paying for the ELL teacher, so we would like to use that money to hire a reading specialist so they can teach history and reading.

PLC workshop is in Washington County this year so we want to take advantage of that. We only have to pay a stipend for each teacher to have a 2.5 day training, with the actual people that developed the PLC process. Great opportunity. So much cheaper than taking a team of 5 with travel expenses and we get to take all 34 teachers.

Master schedule dictates how many teachers a school gets, but with all the variables we are always short. This creates class size imbalance. Some classes have 37 kids while others may have 24.... So we have the need to balance out that scenario. We need to put it in the plan in the event we need to use it.

Hurricane Intermediate School Community Council 3/18/21

I. Welcome

Tamara Banks Travis Christiansen David Lemasters Dustin Ence Jana Campbell Brittany Kroff Trevor Swyers Brad Christensen Natalie Cheney Arthur LeBaron

Alayne Isom

- II. Chair: Trevor Swyers Secretary: Alayne Isom
- Vice-chair: Travis Christiansen
- III. 2020-21 Progress Report CSIP Learning/Wellness Center ELL

IV. School Plan for 2021-22 (\$111,943.90) (proposed \$111,000) Goal 1- Instructional SpEd/ELL Aides (\$7,000) Goal 2- Make Counselor Full-Time (\$2,000) Goal 3- Language Arts 7 Teacher (\$78,000)

Goal 4- Wellness Center Aide (\$24,000)

V. TSSA: Teacher and Student Success Act (\$128,489.85) (proposed \$107,650)

Goal 1- Instructional SpEd/ELL Aides (\$32,000) Goal 2- Extra Class Periods ($$8,000 \text{ per 7}^{\text{th}}$) 5 = \$40,000 Goal 3- Language Arts 6/History reading block (\$23,000) Goal 4- PLC Workshop: \$225 per teacher x 34 (\$7,650) Goal 5- Substitutes for teams to collaborate (\$5,000) Gaal 4- Morth 7 Program (\$2,000)

If there is extra funding:

Chromebooks (\$8000 per classroom set of 34) Extra Class Periods (\$8,000 per 7th, \$11,200 per 5th)

- VI. Email: support from School LAND Trust Program
- VII. Items from the Council

Meeting Schedule for the Year: October 8, 2020 December 3, 2020 January 21, 2021 March 18, 2021



2020-2	021							
LA 6	total stud	not profic	after inter	not prof	total prof	still not pr	prof after int	Growth
GVC1	323							
GVC2	325	78	35					
GVC3								
GVC4								
	648	235	107	36%	63.7%	17%	83.5%	19.8%
LA 7	total stud	not profic	after inter	not prof	total prof	still not pr	prof after int	
GVC1	327	97	45					
GVC2	323	85	36					
GVC3	322	111	34					
GVC4								
	972	293	115	30%	69.9%	12%	88.2%	18.3%
MA 6	total stud	not profic	after inter	not prof	total prof	still not pr	prof after int	
GVC1	317	163	47					
GVC2	321	160	59					
GVC3	324	228	89					
GVC4								
	962	551	195	57%	42.7%	20%	79.7%	37.0%
MA 7	total stud	not profic	after inter	not prof	total prof	still not pr	prof after int	
GVC1	330	157	52					
GVC2	320	111	103					
GVC3	321	98	71					
GVC4								
	971	366	226	38%	62.3%	23%	76.7%	14.4%
SC 6	total stud	not profic	after inter	not prof	total prof	still not pr	prof after int	
GVC1	319	143	70					
GVC2	329	197	53					
GVC3	326	130	62					
GVC4								
	974	470	185	48%	51.7%	19%	81.0%	29.3%
SC 7	total stud	not profic	after inter	not prof	total prof	still not pr	prof after int	
GVC1	303	78	26					
GVC2	305	75	29					
GVC3	308	84	24					
GVC4								
	916	237	79	26%	74.1%	9%	91.4%	17.2%
LA	1620	528	222	33%	67.4%	14%	86.3%	18.9%
MA	1933	917	421	47%	52.6%	22%	78.2%	
SC	1890	707	264	37%	62.6%	14%	86.0%	
Total	5443	2152	907	40%	60.5%	17%	83.3%	22.9%

2020-2021 ELL Students

LA 6	stud	not prof	after	not prof	total prof	still not	prof after	Growth	LTs be4 l	Ts after Diff
GVC1	. 22	. 7	3						0.90	1.33 0.43
GVC2		4	4						2.50	2.58 0.08
GVC3		5	3						1.25	1.33 0.08
GVC4										
	66	16	10	24%	75.8%	15%	6 84.8%	9.1%	4.65	5.24 0.59
LA 7	stud	not prof	after	not prof	total prof	still not	prof after	Growth	LTs be4 L	Ts after Diff
GVC1	21	1	0						1.24	1.94 0.70
GVC2	21	9	5						0.47	0.71 0.24
GVC3		8	4						1.71	2.29 0.58
GVC4										
	63	18	9	29%	71.4%	14%	85.7%	14.3%	3.42	4.94 1.52
MA 6	stud	not prof	after	not prof	total prof	still not	prof after	Growth	LTs be4 L	.Ts after Diff
GVC1		10							1.59	2.73 1.14
GVC2		9	1						1.77	2.68 0.91
GVC3		16	4						1.05	2.45 1.40
GVC4										
	63	35	5	56%	44.4%	8%	92.1%	47.6%	4.41	7.86 3.45
MA 7	stud	not prof	after	not prof	total prof	still not	prof after	Growth	LTs be4 L	Ts after Diff
GVC1	16	9	7						2.18	2.65 0.47
GVC2	16	2	2						2.35	2.41 0.06
GVC3	16	6	6						1.82	1.82 0.00
GVC4										
	48	17	15	35%	64.6%	31%	68.8%	4.2%	6.35	6.88 0.53
SC 6	stud	not prof	after	not prof	total prof	still not	prof after	Growth	ITs he4 IT	۲s after Diff
GVC1	24	20	12		_			e. e iven	0.50	1.46 0.96
GVC2	24	20	6						0.92	2.83 1.91
GVC3	24	17	11						0.42	0.83 0.41
GVC4										0.00 0.41
	72	57	29	79%	20.8%	40%	59.7%	38.9%	1.84	5.12 3.28
SC 7	stud r	not prof	after r	not prof	total prof	still not	prof after	Growth	LTs be4 IT	s after Diff
GVC1	17	7	2						2.00	2.76 0.76
GVC2	17	3	2						2.12	2.53 0.41
GVC3	17	5	0						2.12	2.76 0.64
GVC4	17	5	4						1.24	1.35 0.11
	68	20	8	29%	70.6%	12%	88.2%	17.6%	7.48	9.4 1.92
LA	129	34	19	260/	72 60/					
MA	111	52	20	26% 47%	73.6%	15%	85.3%	11.6%		
SC	140	77	20 37	47% 55%	53.2%	18%	82.0%	28.8%		
Total	380	163	76	55% 43%	45.0% 57.1%	26%	73.6%	28.6%		
		200	70	45%	57.1%	20%	80.0%	22.9%		





T2

	T1				T2			
	Arrival	Depart	Difference		Arrive	Depart	Difference	
Angry	10) 4	-6		16	. 7	-9	
Annoyed	() 2	-7		8	2	-6	
Anxious	10) 6	-4		43	17	-26	
Frustrated	24	1 3	-21		40	9	-31	
Hyper	3	3 2	-1		3	22	19	
Discomfort	8	3 4	-4		16	9	-7	
Sad	23	3 10	-13		36	16	-20	
Scared	11	. 3	-8		2	0	-2	
Stressed	36	i 13	-23		51	18	-33	
Tired	13	11	-2		13	16	3	
Worried	7	6	-1		12	4	-8	
Total Neg	154	64	-90	0.415584	240	120	-120	0.5
Calm	1	71	70		2	00		
Нарру	C	· -			2	90	88	
Total Pos	1		20		3	35	32	
rotar POS	T	91	90	91	5	125	120	25