## 1-23-20 Trustland/Community Council Notes

Attendance: Brad Christensen, Alayne Isom, Dustin Ence, Wendy Goldrich, Jana Campbell

Welcome:

Review last year budgets

#### 2020-21 Budget:

\$80,000.00 - TSSA - Social emotional learning money given by state legislature. Could go away at any time - anxiety seems to be the biggest problem among students. Use the money to help combat that?

\$125,000 Trust Land's budget

#### Needs:

- 1- Chromebooks for LA 7, two classes, and 1 class set for Science 7
- 2 Overhead Projectors need 10 better quality
- 3 Counselor half day, approx \$3,800.00
- 4 LCSW Licensed Clinical Social Worker We have a new grant that would pay .25 of his salary so that may cover our school's need unless we want him more days a week... he comes now twice a week. If we keep that, we will have to pay .15; we can share him with other intermediate schools. (approx \$10,000.00)
- 5 Wellness Center Aid (approx. \$18,000 per year)
- 6 Instructional Aides/ ELL Paraprofessionals (approx \$48,000)
- 7 Extra Periods so we only have 6-8 kids with IEP's in a class instead of a whole class.... We will buy out teachers prep hours.... 6 extra periods would be about \$9,000.00 each. So 1 more class in each grade for core classes would equal a smaller class size. We need to set up teachers and students to be successful.

Next year we will split Spanish and Chinese classes into Beg, Int. Adv. Then we can cut class size for the social studies class hour in half.

Typing/Keyboarding class is going away at intermediate school level and going to elementary level. Class is now changed to a coding type class. We have 6 teachers leaving this year so there will be lots of changes.

# Hurricane Intermediate School Community Council 1/23/20

#### l. Welcome

Arthur LeBaron Jana Campbell Dustin Ence

Wendy Goldrich Travis Christiansen Brad Christensen Cheli Webb

Alayne Isom

#### II. Election Results:

Chair: Travis Christiansen Vice-chair: Arthur LeBaron Secretary: Alayne Isom

#### III. Approximate Budget 2020-21

A. Trust Lands: \$125,000

B. TSSA: \$80,000

#### IV. Possible 2020-21 Expenditures

- A. Chromebooks (Hyatt, Neilson, Jaggi @ \$8330 per teacher) approx. \$25,000
- B. Replace overhead projectors (10 @ \$480 each) approx. \$5000
- C. Instructional Aides/ELL Paraprofessionals (approx. \$48,000)
- D. Extra Periods (\$9,000 per period)
- E. Counselor (0.4 FTE) approx. \$38000
- F. LCSW (new grant 0.25)
- G. Wellness Center Aide (approx. \$18,000)

#### V. Comprehensive Guidance

#### VI. Other Items

Meeting Schedule for the Year: 2:30 PM

October 10, 2019 December 5, 2019 January 23, 2020 March 26, 2020



# School Plan 2020-2021 - Hurricane Intermediate

This Plan is currently pending initial review by a School LAND Trust Administrator.

You may unlock the School Plan to edit/update non-substantive changes without a vote.

#### UNLOCK SCHOOL PLAN

### Goal #1

#### Goal

In order to lower class sizes in all classes, we will pay for 1.0 FTE that will be used for a Language Arts 7 teacher. The goal will take all year.

#### Academic Areas

- Reading
- Mathematics
- Writing
- Science

#### Measurements

This goal will be measured by how students do on Common Formative Assessments given to all students. Baseline data will be measured by the number of students failing each standard. Progress will be measured by the number of students who pass the standard after receiving intervention. The number of missing assignments completed by the students will also be tracked.

## Action Plan Steps

The school leadership team will determine where the 5 available periods will best benefit the class sizes in the school.

## Expenditures

Category Description Estimated Cost

	Total:	\$73,414
Salaries and Employee Benefits (100 and 200)	Paying for 1.0 FTE for a teacher to be able to spread across core classes.	\$73,414

## Goal #2

#### Goal

Improve the learning English Language Learning (ELL) students in Language Arts, Science, and Math. We will do this by hiring a paraprofessional to work with struggling students in the teachers' classrooms. It will take all year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science

#### Measurements

This goal will be measured by how ELL students do on Common Formative Assessments given to all students. Baseline data will be measured by the number of students failing each standard. Progress will be measured by the number of students who pass the standard after receiving intervention.

## Action Plan Steps

ESL teacher and the school leadership teach determine where which classes will best benefit from the additional help, assign students, teach, assess, remediate or extend learning, and reassess.

## Expenditures

Category	Description	Estimated Cost
		Total: \$1,21

Salaries and Employee Benefits (100 and	Hiring paraprofessional to work with struggling ELL students in the teachers'	And A fire many received and appropriate to the control of the state of the control of the contr
200)	classrooms.	\$1,219

## Goal #3

### Goal

To increase the emotional well-being of our students, we will continue the Wellness center in the school, which includes a paraprofessional to run it.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

### Measurements

This goal will be measured by comparing students' emotional level when they go to the Wellness Center to their emotional level when they leave 10-15 minutes later.

## Action Plan Steps

Identify students needing extra help and support on a long-term or short-term basis. Train paraprofessional on techniques to help students in emotional crisis and life-skills.

## **Behavioral Component**

Category	Description	Final Explanation
Behavioral/Character Education/Leadership	We utilize the Wellness Center procedures and training provided by the	

Component	school district.

## Expenditures

Category	Description	Estimated Cost
	Total:	\$20,834
Salaries and Employee Benefits (100 and 200)	Salary and benefits for a paraprofessional to run the Wellness Center.	\$20,834

# Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school	)
	Total:	\$95,467
Salaries and Employee Benefits (100 and 200)	THE RESERVE OF THE PROPERTY OF	\$95,467

# **Funding Estimates**

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$6,834
Estimated Distribution in 2020-2021	\$97,559
Total ESTIMATED Available Funds for 2020-2021	\$104,393
Summary of Estimated Expenditures For 2020-2021	\$95,467
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$8,926

 ${\it The Estimated Distribution is subject to change if student enrollment counts change.}$ 

# Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will replace classroom Chromebook labs that cost about \$8000 per set. Overhead projectors that teachers use for classroom instruction are also starting to break-down. We would also replace some of those at about \$500 each.

## **Publicity**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

# Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2020-01-23