

01-25-18 Trustland Council Meeting

Attendance: Rainy Peraron, Brad Christensen, Alayne Isom, Dustin Ence, Chris Isom, Jenny Chamberlain, Russ LeBaron, Mike Butler,

Rainey: Welcome - review minutes - move on to ROAR

Brad: PBIS - We will implement ROAR program to the kids, RESPECT, OPEN MINDEDNESS, ATTITUDE, RESPONSIBILITY. Went over ROAR poster and expectations. The expected behaviors include on the bus, in the lunchroom, in the bathroom, in the Gym..... Student leaders made a video we will show in the introduction assembly next Tuesday.

- If expectation is met, teachers, bus drivers etc... will give students a ROAR card for good behavior. They will turn cards into the office and get a sucker. Then their card goes into an extra drawing for privileges like: 1st of the line lunch pass, listen to music while working etc...
- The goal is: We want kids to walk not run, use inside voices, not grab backpacks, be kind to each other.
- Consequences for kids who don't participate or not comply with the program.

Mike: How does faculty feel about the program?

Russ: Faculty actually came up with the program, they are so ready to do something to help continued behavior issues and try something new.

Brad: Expectations are real, kids won't be 100 percent... Just like as adults we speed in a 60 MPH zone.... Even though we know the law, expectation, and consequence...

Powerschool presentation shown of teacher data:

- Learning targets and data - Teachers are now good at measuring, consolidated school improvement plan (CSIP) - Example: 2017-18 Math 7 dept has identified learning targets... when first assessed, 313 students tested, 22 did not pass concept. After interventions the teachers planned, 13 students still not proficient. This process will keep identifying kids by name and teachers will keep implementing interventions Every department does this....
- We get the core curriculum from the state. It is HUGE so the teachers break it down and identify guaranteed curriculum, things that must be understood by students to be successful in the next grade level work. Teachers work to make sure the VAST majority will get the concepts that will be of life long use.
- Brad showed how the 7th grade Utah Studies teachers can see the comparisons. Now it's so easy for administration and other teachers to visually identify kids and track what they are doing to help the student....
- Dustin (Utah Studies Teacher) - sees kids that didn't do well so calls them in, discussed a plan, logs the plan and follows through....improvement was seen throughout the trimester.

Committee: Expressed that parents would love this information on their students. Can you get the information to parents so they can see how student is doing as well....? Brad will talk to Joe, our technology advisor and see if this would be possible. All agree it would be fabulous.

Rainey: Do kids that excel in school get the attention as well? What are we doing to make sure those kids are noticed as well?.....

- The school has Enrichment activities for those students so they are being challenged...some get moved to honors classes, they get added programs like "ALEKS"

Staci: We actually have an accelerated program where 30 students are blowing through 3 years of math in a year so they are able to take Calculus or Statistics in high school... We have a 6th grade student who will start 8th grade math within the next two weeks.

- In March we will have the DXACT technology tour for all 7th grade students. They will be talking about college and career readiness... hopefully this will motivate them to do well so they can create a pathway for tomorrow. Coming up, we will also have guest community members, talking to students in home room about their positions so students can see the type of careers that are out there....
- Suggestion by committee to make sure it's not an all male panel... the 7 careers represented are: Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. See **attached "Utah Career Pathways" poster.**
- This has been a trial year as its our first with dual emergent students. Scheduling problems have left no time for PE if students are in the music programs.

Budgets:

- We looked at the past 5 years budgets and expenditures to evaluate use. Then discussed current year and needs.
- Chromebooks are getting outdated and the hardware won't communicate with state programs so kids can't test on the older chromebooks. With this years budget we can get new chromebooks so kids can test in their core classes. The older chromebooks, can be used for other programs like music or regular class work... Technology is always updating and updating..... Motion to approve spending the technology money to purchase about 4 classroom sets of chromebooks by Jenny Chamberlain, second by Rainey Pearson, approved unanimously by council.
- We just added the two new Aids for SPED kids so they can go to regular classes. All feel it is important to mainstream them as much as we can, so they can stretch themselves and see other possibilities.
- Next time we meet, let's bring ideas on what we may want to use the trustland money for next year... Brad will have tentative budgets, we will have about 40 kids less next year.
- Alayne and Staci suggested thinking about spending some of the trustland money next year, on paying for a second counselor.... Figures are based on 7th grade enrollment and the 6th grade students are really the more needy ones... Peer mediation and other programs like the cultural awareness week etc... have fallen short due to not enough counseling help....
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Meeting Schedule for 2017-18 School Year - 2:30 in the HIS conference room.

October 10, 2017

December 7, 2017

January 25, 2018

March 29, 2018

Utah Career Pathways

CONVENTIONAL

- Accounting & Finance
- Business Administrative & Technical Support
- Medical Office Administrative Assistant
- Web Development & Administration

REALISTIC

- Automotive Collision Repair
- Automotive Service Technician
- Aviation Technology
- Electronics
- Heavy Duty Diesel
- Agricultural Systems Technology
- TV Broadcasting Technician
- Radio Broadcasting Technician
- Food Services & Culinary Arts
- Design Technology
- Firefighting
- Network & IT Support
- Programming/Software Development
- Cabinetmaking/Millwork
- Machine Tool
- Carpentry
- Welding
- Electrician
- Plumbing
- HVAC

Conventional

Realistic

ENTERPRISING

- Entrepreneurship & Management
- Marketing
- Hospitality & Tourism
- Law Enforcement
- Esthetician/Nail Technician

Enterprising

Completion of a Career Pathway is a key component of a student's College and Career Plan.

Investigative

INVESTIGATIVE

- Natural Resource Systems
- Animal Systems
- Plant Systems
- Food Production & Processing Systems
- Food Science, Dietetics & Nutrition
- Biotechnology
- Clinical Lab & Medical Forensics
- Dental
- Pharmacy
- Surgical Technician
- Pre-Engineering
- Project Lead the Way

Social

Artistic

SOCIAL

- Early Childhood Education
- Consumer Economics Services
- Family & Human Services
- Nursing
- Medical Assistant
- Emergency Medical Technician (EMT)
- Therapeutic Rehabilitation/Exercise

ARTISTIC

- Digital Media
- Commercial Art
- Commercial Photography
- Graphics/Printing
- Fashion Design, Manufacturing & Merchandising
- Interior Design
- Cosmetology/Barbering

Trustland Budget Expenditures

Budget 2017-18	Description	Spent as of 12-30-1	Balance
\$ 29,700.00	Salary, Teacher		
	Salary Substitute		
	Salary, Para Professional	\$ 8,455.06	\$ 21,244.94
\$ 34,800.00	Technology - Projectors,	\$ 5,580.00	\$ 29,220.00
Total = \$64,500.00		Spent = \$14,035.06	Total = \$50,464.94

Budget 2016-17	Description	Spent	Balance
\$ 23,713.11	Salary, Teacher	\$ 8,118.20	
	Salary Substitute	\$ 2,030.60	
	Salary, Para Professional	\$ 4,189.75	
	Prof. Education Service - College Board	\$ 786.06	
\$ 15,030.59	Technology - chrome books & projectors	\$ 34,505.98	
Total = \$38,743.70		Spent = \$ 39,678.97	(\$935.27)

Budget 2015-16	Description	Spent	Balance
\$ 12,914.00	Salary, Teacher	\$ 17,924.07	
\$ 9,299.00	Salary, Para Professional	\$ 11,783.65	
\$ 3,500.00	Textbooks	\$ -	
\$ 23,397.00	Computer Hardware - Chromebooks	\$ 17,701.69	
Total = 49,110		Spent = \$ 47,409.41	\$ 1,700.59

Budget 2014-15	Description	Spent	Balance
	Salary, Teacher	\$ 15,951.46	
No budget listed	Salary, Para Professional	\$ 12,002.02	
on this years report.		Spent = \$27,953.48	?

Budget 2013-14	Description	Spent	Balance
\$ 25,392.00	Teacher Salary	\$ 29,495.00	
	Para professional	\$ 16,771.00	
\$ 6,000.00	Professional Education Services	\$ -	
\$ 4,500.00	Computer Hardware	\$ -	
Total = 35,892.00	Carry-Over from 2012-13 = \$1	Spent = \$46,266.00	\$ 99.00

Budget 2012-13	Description	Spent	Balance
\$ 23,820.00	Teacher Salary	\$ 4.18	
	Para professional	\$ 22,548.67	
Total = 23,820.00		Spent = \$22,552.85	\$ 1,267.15
	Carry-Over from 2011-12 \$3,618.00		

Hurricane Intermediate School Community Council 01/25/18

I. Welcome

- | | | |
|--------------------------|----------------------------|---------------------------|
| ✓ Rainy Peterson (Chair) | ✓ Mike Butler (Vice-Chair) | ✓ Alayne Isom (Secretary) |
| Kris Olmore-Johnson | Laura Randall | Ida Larsen |
| Todd Hohbein | ✓ Chris Isom | Staci Glazier |
| Kade Beatty | ✓ Jenny Chamberlain | ✓ Brad Christensen |
| ✓ Russell LeBaron | ✓ Dustin Ence | |

II. Minutes from Last Meeting

III. School Initiatives

ROAR

Measuring Learning Targets and Data

Budget this year and next

IV. Comprehensive Guidance

V. Other Items

Meeting Schedule for the Year:

March 29, 2018



CLASSROOMS & LABS

R

RESPECT

- ✓ USE INSIDE VOICES
 - ✓ ONLY TALK WHEN APPROPRIATE
 - ✓ KEEP HANDS TO YOURSELF
 - ✓ OBEY INSTRUCTIONS
-

O

OPEN-MINDED

- ✓ TRY NEW THINGS
 - ✓ WORK HARD
-

A

ATTITUDE

- ✓ BE KIND
 - ✓ BE POLITE
 - ✓ BE POSITIVE
-

R

RESPONSIBILITY

- ✓ CLEAN UP AFTER YOURSELF
- ✓ REPORT PROBLEMS



BUS

R RESPECT

- ✓ USE INSIDE VOICES
- ✓ WAIT PATIENTLY AT END OF LINE
- ✓ KEEP HANDS TO YOURSELF
- ✓ USE APPROPRIATE LANGUAGE

O OPEN-MINDED

- ✓ SIT BY NEW PEOPLE
- ✓ BE FRIENDLY TO EVERYONE

A ATTITUDE

- ✓ BE HELPFUL
- ✓ BE POLITE
- ✓ BE POSITIVE
- ✓ BE A PROBLEM SOLVER

R RESPONSIBILITY

- ✓ CLEAN UP AFTER YOURSELF
- ✓ TAKE CARE OF THE BUS
- ✓ REPORT PROBLEMS