

1-23-19 Trustland Community Council Meeting

Attendees: Brad Christensen, Alayne Isom, Mike Butler, Arthur LeBaron, Wendy Goldrich, Jenny Chamberlain, Rachel Molsee, Dustin Ence, Rainy Peterson. With Shirlayne Quayle via telephone.

Welcome - Rainy

Learning/wellness center update:

We have interviewed some candidates and have top two candidates reserved. Para Prof 32 hours a week. They will work with counselors, teachers, parents. Both candidates have a lot of experience with kids, top candidates had a couple of questions before final offer is made. We are trying to get a grant to help pay for part of this so not only funded by trustlands.

SW mental health comes twice a week, they have a training on wellness centers that they will implement. We will gear the program to meet the needs of each student.

We have purchased some Bytaps, to aid kids in testing. Findings are kids with ADD are seeing a 25 percent positive effect on test scores. The electronic taps refocus kids during testing and it rhythms them back into classroom participation. Students become more interactive rather than reactive... ACES questions, identifies students with more serious problems at home, or who have had childhood traumas.... Identifies all the adults that are here for the student, from custodians, teachers, lunch ladies, etc..... We are hoping to be up and running next week.

Trustlands is paying for the teacher and school will cover the expenses for equipment and furniture...etc... for the Wellness Room.....This program is not just for kids remediating, but kids that want to do an online upper class, language, etc....

Digital Response to Intervention school policy:

Digital Response to Intervention - RTI - philosophy where there are 3 tiers of intervention. This is for our DIGITAL platform. With the new program, Impero, we can blacklist internet sites. More than just blacklisting, this new program allows for a "whitelist" so students can only be on 5-6 different websites that teacher specifies.... Student can work between the specified sites. Impero system will help teachers monitor students digital citizenship. Teachers need to implement the program, walking around, monitoring all activity, It helps the kids be compliant when they know they are being monitored.

Tier 1 - ALL students - Where we will teach the kids proper digital citizenship. Proper use of technology.

Tier 2 - Policy and acceptable use will be discussed again,...Behaviors are sometimes out of line. We can limit individual students no matter where they are. But allow access to core class

sights to do school work. This also includes guidelines for personal cell phone use. Only in front office to text parents etc.

Tier 3 when students are either over the top non compliant with rules. Where we restrict access for a period of time, maybe even whole year... Dealt with on case by case basis.

We need to go through the acceptable use policy in class as well as have parent/child sign it...

Once we approve the tiers as a council, the district will come and do a training and get us up and running.

We have the District Policies in place, these tiers are where we as the schools get to control a little bit more of the consequences for the differing age groups. We will collaborate with the other intermediate schools so we are setting same expectations.

Motion to accept the three tiers as written with amended supporting resources to include: Student and Parents will be provided with, and asked to sign the acceptable use policy. Jenny Chamberlain motioned to accept as written with the one amendment., Wendy Goldrich second it, all approved.

Hurricane Intermediate School's Digital Response to Intervention

School-Wide Digital Tool and Resource Use Expectations:

- As part of this plan, we are familiar with and will abide by policies: *District Policy*
 - 0006
 - 3700
 - 3710
 - 3720
 - 3730

Tier I Digital Teaching and Learning:

- Teachers circulate through the class whenever students are using devices.
- Digital citizenship instruction is appropriately embedded into classroom lessons when technology is used as part of the lesson.
- All students have full access to school tools and software in classes. No restrictions are used/enabled via device management for any student.
- With the sole exception of secure testing, a whole class may never have their monitoring account locked to a site or site(s). The lock feature is to be used for intervention purposes when students have disregarded or violated school-wide digital tool and resource use expectations. Interventions will take into account specific circumstances as determined by school leadership and on a student-by-student basis. The lock feature is to be utilized exactly as outlined above and according to the consequences outlined below.
- Teachers and leaders will communicate with and teach stakeholders that the district monitoring system is used as a tool that supports and encourages effective teaching and appropriate digital tool and resource use. Teachers help learners choose to engage in high quality teaching and learning experiences. This helps learners develop the skills that will enable them to act as responsible citizens, employees and adults.

Tier II Digital Teaching and Learning:

- If a student disregards the school's digital citizenship contract (policy 3700) using a school device during class, the student's access may be restricted for the remainder of the class period and the teacher may contact a parent/guardian. If a student accesses a personal device during class, the device may be confiscated by the teacher for the remainder of the class period or sent to the office and the teacher may contact a parent/guardian. If a personal device is sent to the office, parents will be contacted and required to come to the school to retrieve it.
- If the student continues to violate the digital citizenship contract (policy 3700) during subsequent classes with either a school or personal device, the teacher notifies the school administration of the problem. The administration will notify the parent/guardian and device access restrictions will be enabled for up to 5 school days

Tier III Digital Teaching and Learning:

- If a student continues to disregard the school's digital citizenship contract after teacher or administrative intervention or if the violation is serious enough, the teacher notifies the school administration of the problem. The administration notifies the parent/guardian. Device access restrictions are enabled on the student's monitoring account for a period of time up to the remainder of

the school year in all classes, with the exception of required testing.

Legal Violations for Digital Teaching and Learning:

- Regardless of location violation occurred, the device is immediately confiscated whether it is a school or personal device.
- The device is placed in a secure location and nothing is done to the device until the School Administrator receives instructions from the District's Network and Security Manager (or authorized designee) or in the case of a personal device, it is retrieved by a parent or guardian.
- The student is sent immediately to school office.

Student Personal Devices:

- Student use of electronic devices is prohibited during the school day, except at the specific request of the teacher for instructional purposes. Students are strongly encouraged to leave electronic devices at home. If a student chooses to bring electronic devices to school, they must remain out of sight and in silent mode or turned off. Students may access their electronic devices before or after school. If a student needs to access a personal electronic device during school, it can be done in the main office with permission from an administrator or secretary.

Supporting Resources:

- Unified Classroom curriculum modules and courses
- Impero Device Monitoring tool (used for monitoring with the intent to teach, not control)
- ~~Parental Acknowledgement of Digital Citizenship Contract Violation~~

Parent & Student