

October 7, 2021 Trustland/ Community Council Meeting

Welcome: Brad Christensen

Officers: Trevor Swyers - Chairman, Dustin Ence - Vice Chair, Alayne Isom - Secretary

Attendees: Brad Christensen, Alayne Isom, Dustin Ence, Cassandra Wayman, Brittany Kroff, Darcey Spendlove, Jenica Juluson

Welcome new members, explanation of where Trustland money comes from and introduction video training shown <https://www.youtube.com/watch?v=59JieblXXxA&feature=youtu.be>
School Land Trust website is: WWW.Schools.Utah.Gov/SchoolLANDTrust 801-538-5100

Overview - When UT became state, 1/64 of state was set aside for school use. Utah has done land trades and leases much of the land. They lease the lands to companies, take the interest from these endeavors and give it back to the schools. The money grows every year. The long term goal is for this money to eventually pay for all school expenses.

Funding this year - Trustland Budget is about \$111,000 (expenses below \$108,400)

Trustland 2021-22 uses:

- Paying for Language Arts teacher's salary so we can have smaller class sizes. (approx.\$78,000)
- ELL kids are struggling so we opted last year to use this year's money for ELL aid. We have created staff boards so we can identify the kids that are not proficient, we do interventions, and are seeing success in proficiency. Goal is to increase this proficiency with the ELL aid. (approx \$5,400)
- Wellness center- Wellness Center Aid - For tier 1 interventions. If a student is struggling, they can go down to the Wellness Center for 10 minutes and do a decompression activity. Then they are then sent back to class. This has saved the counselors hours of time and has helped student behaviors. Wellness aid is wonderful at tracking the students and helping them calm down, and get back on task. As a teacher, Dustin has witnessed this first hand. The program is working and really helps to de-escalate students, even when they arrive at school in an agitated state. When they return from the Wellness Center, they are ready to work. (approx \$25,000)

School has a 2nd source of funding called TSSA. Budget is about \$142,000 (expenses below \$

TSSA 2021-22 uses:

- ELL aid, SPED aid, and Behavior Tech. aid to work with mild to moderate students.(approx. 31,000)
- At the beginning of the year, we ended up with about 70 more students that were projected. We were able to hire new teachers to be able to spread kids out and cut class size (approx \$25,000). The class sizes were still too big, so we are using this money to pay for teachers to teach during their "prep hour", an extra 4 class periods, MA 6 & 7, Art, SC6. (approx \$43,200). This has helped to reduce class size

- Computer Tech. Specialist who has a highly qualified skillset and has saved us thousands of dollars each year in technology. Every teacher has a classroom set of chromebooks in their room, one for every student. We pay a portion of his salary in order to keep him full time. (approx \$3,800)
- Occasionally we use TSSA to pay for substitutes so teacher teams can meet together and collaborate and discuss data (approx. \$6,000).

We are in need of teacher computers, and also a couple classroom sets of chromebooks to replace old ones which are nearing end of life. We have another funding source that we think may pay for the teacher computers!. (Teacher computer replacement costs estimated \$36,000, Chromebook Cost estimated \$9,000 per classroom set)

Another thing the school has, is a full time resource officer that helps keep our school safe. We also participate in Life Launch University activities which help students learn skills to develop successful skills to succeed in life.

Next Meeting:
December 2, 2021

Hurricane Intermediate School Community Council 10/07/21

I. Welcome

Travis Christiansen
Cassandra Wayman
Jenica Juluson
Dustin Ence

Brittany Kroff
Darcey Spendlove
Brad Christensen

Trevor Swyers
Matt Excell
Alayne Isom

II. Leadership (ratify):

Chair: Trevor Swyers
Vice-chair: Dustin Ence
Secretary: Alayne Isom

III. Training

Video: Utah's Education Endowment
<https://www.youtube.com/watch?v=59JieblXXxA&feature=youtu.be>

IV. 2021-22 Funding (est. \$111,944)

Language Arts teacher's contract (approx. **\$78,000**)
10 hours per week: aide for special education (approx. **\$5,400**)
35 hours per week: Wellness Center (approx. **\$25,000**)
Total: \$108,400
Amount Left: \$3,544

V. TSSA Funding (est. \$142,531 includes \$18,660 carryover)

Extra period for 4 teachers (MA6, Art, SC6, MA7) (approx. **\$43,200**)
Math 6 teacher (0.4 of contract) (approx. **\$25,000**)
57.5 hours for aides (ELL, SpEd, Behavior Tech) (approx. **\$31,000**)
5 hour Computer Tech (**\$3,200**)
Total: \$102,400
Amount Left: \$40,131

If extra funds become available:

Chromebooks (Approx. \$250 each or about \$9000 per classroom set)
Substitutes to allow teams to discuss student achievement data (\$6,000)
Replace teachers' computers (\$865 each = approx. \$36,000)

Meeting Schedule for the Year: 2:30 PM

October 7, 2021
December 2, 2021
January 20, 2022
March 10, 2022

