

# Hurricane Intermediate School School Community Council Agenda 2-27-23

## HIS - Community Council Meeting Agenda

## Google Meet Link

<u>Topics</u>	<u>Assignments</u>
<p><b>Welcome and Introduction of Members</b>  Mrs. Howell- Principal  Mr. Pedersen - Assistant Principal  Alayne Isom - Secretary  Sandy Cordova- Teacher  Braiden Hustead - Teacher  Devin Hayes - Parent  Travis Christiansen - Parent  Chuck Gwilliam -Grandparent  Jenny Chamberlain - Parent  Kenyon Abbott - Parent  Lisa Crandall-Teacher</p> <p><b>Absent</b></p>	
<p><b><u>Topic 1: Review Proposal for 2023-2024</u></b>  <b><u>School Land Trust Plan-2022-2023</u></b>  -</p>	
<p><b><u>Topic 3: Data Review</u></b>  <u>ELA Data Trends</u>  <u>Science Data Trends</u>  <u>Math Data Trends</u>  Gates MacGinitie Test- (See Below)  Behavior Data</p>	
<p><b><u>Calendar (Important Dates)</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Next Meeting</u></b>  -Monday February 27, 2023 2:15 PM</li> </ul>	
<p><b><u>Action Steps/Assignments</u></b>  Next Meeting April 17 -2:30</p>	

Attendance: Terri Howell, Karina Goodwin (sub), Braiden Hustead, Lisa Crandall, Chuck Gwilliam, Travis Christiansen, Kenyon Abbott, and Jenny Chamberlain

Kenyon Abbott called the meeting to order

Terri reviewed the proposal for 2023-2024.

Proposed funding for additional class periods, chromebooks, a new Reading Enhancement Program, ESL aid, and Professional Learning.

New reading programs are being used at several other Intermediate schools, and have been proven to be very effective with data. Students would replace their elective with a reading class.

Jenny voiced her concern about funding that would go towards math since we have had a lot of students struggle with math since COVID.

Terri explained that we have hired more math teachers for next year to decrease class sizes.

Terri also said that we will implement lower level math pull-out classes.

Chuck mentioned the importance of prioritizing reading so that students can have a better understanding and ability to read instructions in all classes including math.

Kenyon requested to review the Gates-MacGinitie Reading Data.

The reading test is given 3 times a year. The test is typically given at the beginning of year, mid year, and the end of year. We will compare these test scores with the RISE testing scores.

Chromebooks were discussed. Chromebooks are typically replaced every 5 years, and there is a set of chromebooks in each classroom.

After reviewing the rest of the proposal, Travis moved to approve the proposal and Jenny seconded the motion.

# ELA Data Trends

School	Team	Proficiency (= 17.6 eg)				MGP			
		2018	2019	2021	2022	2018	2019	SkipYear (20-21)	2022
EHS	6	47%	37%	43%	52%	47.8	63	44.5	69
FRIS	6	54%	49%	38%	39%	63	56	42	47
HIS	6	47%	49%	39%	41%	43	50	50	38
LRIS	6	47%	46%	39%	39%	47	56	51	50
SRIS	6	62%	59%	55%	68%	58	45	51.5	60
TIS	6	36%	34%	40%	41%	37	30	46	48
WCHS	6	34%	36%	43%	53%	62	66	41.5	47
WFIS	6	n/a	n/a	57%	57%	n/a	n/a	47	57
WCSD	6	50%	48%	45%	48%	50	49	48	51
UT	6	48%	49%	44%	47%	50	50	50	50
EHS	7	41%	57%	53%	40%	46.5	70	69	53
FRIS	7	62%	49%	43%	36%	76	58	60	56
HIS	7	49%	48%	54%	35%	57	58	77	48.5
LRIS	7	51%	51%	41%	41%	59	63	59	62
SRIS	7	52%	51%	52%	51%	46	44	43.5	56
TIS	7	37%	29%	38%	38%	32	38	50	47.5
WCHS	7	24%	15%	39%	29%	43	n/a	72	44.5
WFIS	7	n/a	n/a	53%	66%	n/a	n/a	52.5	75
WCSD	7	50%	46%	47%	45%	54	53	57	59
UT	7	45%	44%	41%	41%	50	50	50	50
CCMS	8	n/a	54%	60%	59%	n/a	49	63	59
DHMS	8	52%	53%	58%	56%	57	50	57	55
DMS	8	34%	41%	37%	38%	35	55	55	46.5
EHS	8	37%	44%	50%	48%	62	59	74	45
HMS	8	52%	51%	41%	46%	57	54	45	34
PVMS	8	54%	48%	40%	45%	59	47	52	59
SCMS	8	43%	49%	45%	50%	43	51	54	58
WCHS	8	32%	26%	31%	26%	49.5	43.5	35	64
WCSD	8	47%	48%	46%	49%	51	51	56	52
UT	8	44%	43%	43%	42%	50	50	50	50

# Science Data Trends

School	Team	Proficiency				MGP			
		2018	2019	2021	2022	2018	2019	2021	2022
EHS	6	63%	48%	63%	54%	52%	61%	64%	57%
FRIS	6	57%	65%	55%	50%	58%	63%	53%	46%
HIS	6	50%	60%	52%	51%	47%	51%	51%	49%
LRIS	6	59%	61%	52%	50%	71%	69%	58%	54%
SRIS	6	69%	81%	70%	79%	61%	71%	68%	67%
TIS	6	43%	48%	47%	54%	44%	37%	42%	46%
WCS	6	36%	49%	53%	56%	44%	54%	63%	34%
WFIS	6	N/A	N/A	73%	76%	--	--	62%	72%
WCSD	6	57%	64%	59%	59%	57%		57%	57%
UT	6	52%	58%		54%	50%	50%	50%	50%
EHS	7	25%	35%	44%	44%	21%	29%	49%	50%
FRIS	7	59%	51%	45%	38%	52%	51%	55%	44%
HIS	7	50%	48%	58%	46%	47%	56%	69%	57%
LRIS	7	65%	59%	59%	57%	66%	76%	82%	70%
SRIS	7	59%	58%	58%	54%	42%	52%	47%	44%
TIS	7	45%	28%	36%	40%	41%	32%	33%	52%
WCHS	7	27%	21%	50%	29%	45%	46%	54%	36%
WFIS	7	N/A	N/A	62%	62%	--	--	52%	51%
WCSD	7	54%	49%	54%	49%	50%		58%	53%
UT	7	48%	45%		45%	50%	50%	50%	50%
CCMS	8	N/A	61%		71%	--	46%	48%	64%
DHMS	8	52%	60%	67%	66%	29%	36%	50%	65%
DMS	8	52%	49%	44%	52%	38%	46%	45%	65%
EHS	8	16%	28%	34%	43%	25%	31%	35%	43%
HMS	8	52%	56%	48%	47%	45%	62%	47%	31%
PVMS	8	52%	53%	35%	44%	39%	48%	33%	43%
SCMS	8	46%	61%	59%	59%	26%	51%	67%	43%
WCHS	8	38%	21%	33%	31%	48%	45%	50%	47%
WCSD	8	47%	54%	53%	56%	34%		48%	52%
UT	8	49%	50%		48%	50%	50%	50%	50%

Math Data Trends Page 1.

School	Team	Proficiency				MGP			
		2018	2019	2021	2022	2018	2019	*SkipYear 2020-2021 (NOTE: This data is less reliable)	2022
EES	6	28%	36%	43%	38%	57	71	50	55
FRIS	6	42%	28%	16%	20%	67	46	35	41
HIS	6	42%	39%	29%	27%	53	39	61	53
LRIS	6	44%	41%	33%	21%	64	67	69	52
SRIS	6	50%	48%	39%	48%	55	55	51	66
TIS	6	26%	25%	24%	21%	34	31	40	27
WCHS	6	24%	24%	20%	17%	60	37	21.5	62
WFIS	6			47%	50%			54	58
WCSD	6	42%	37%	32%	31%	56	49	52	50
UT	6	40%	40%	32%	33%	50	50	50	50
EHS	7	42%	39%	55%	58%	36	60	73.5	34
FRIS	7	52%	46%	33%	31%	58	59	47	57
HIS	7	47%	48%	49%	36%	70	64	71	48
LRIS	7	61%	52%	53%	51%	75	66	84	66
SRIS	7	59%	59%	69%	60%	57	60	73	62
TIS	7	47%	41%	39%	38%	49	53	51	57
WCHS	7	24%	16%	57%	44%	38	48	71	79
WFIS	7			68%	70%			73	67
WCSD	7	53%	49%	52%	49%	60	60	69	60
UT	7	47%	46%	43%	44%	50	50	50	50
CCMS	8		70%	73%	81%		85	90	85
DHMS	8	66%	55%	57%	57%	75	50	69	50
DMS	8	49%	48%	39%	41%	48	64	66.5	55
EHS	8	47%	44%	36%	53%	42	63	42	37
HMS	8	33%	38%	34%	37%	24	50	47	39
SCMS	8	46%	56%	38%	37%	47	54	55	24
PVMS	8	48%	42%	31%	30%	50	42	50.5	52
WCHS	8	39%	19%	31%	29%	76	40	64	62
WCSD	8	49%	48%	46%	48%	49	57	65	51

Math Data Trends page 2.

School	Team	Proficiency				MGP			
		2018	2019	2021	2022	2018	2019	*SkipYear 2020-2021 (NOTE: This data is less reliable)	2022
UT	8	44%	43%	37%	37%	50	50	50	50

Grade 6 Beginning of Year Gates-MacGinitie Reading Data						
School	# of Students	Red	Yellow	Green	Blue	% At/Above Grade Level
District	2289	507	872	343	565	908
		22.15%	38.10%	14.98%	24.68%	39.67%
FRIS	277	60	104	47	66	113
		21.66%	37.55%	16.97%	23.83%	40.79%
HIS	361	56	159	56	90	146
		15.51%	44.04%	15.51%	24.93%	40.44%
LRIS	385	181	108	36	60	96
		47.01%	28.05%	9.35%	15.58%	24.94%
SRIS	488	86	191	79	132	211
		47.01% 17.6	28.05%	9.35%	15.58%	43.24%
TIS	377	95	147	44	89	133
		25.20%	38.99%	11.67%	23.61%	35.28%
WFIS	401	29	163	81	128	209
		7.23%	40.65%	20.20%	31.92%	52.12%

Grade 7 Beginning of Year Gates-MacGinitie Reading Data						
School	# of Students	Red	Yellow	Green	Blue	% At/Above Grade Level
District	2184	529	566	289	800	1089
		24.22%	25.92%	13.23%	36.63%	49.86%
FRIS	361	106	95	48	112	160
		29.36%	26.32%	13.30%	31.02%	44.32%
HIS	369	87	99	50	133	183
		23.58%	26.83%	13.55%	36.04%	49.59%
LRIS	292	86	78	43	85	128
		29.45%	26.71%	14.73%	29.11%	43.84%
SRIS	380	76	86	50	168	218
		20.00%	22.63%	13.16%	44.21%	57.37%
TIS	386	126	100	42	118	160
		32.64%	25.91%	10.88%	30.57%	41.45%
WFIS	396	48	108	56	184	240
		12.12%	27.27%	14.14%	46.46%	60.61%