

Dear Jaguar Families,

As we draw closer to the end of the school year, taking another look at our "H-Town Three" school rules can help students stay on track to help them successfully finish out the school year. Our H-Town Three includes: Resilience, Responsibility, and Respect. For today, we'd like to zero in on resilience because it is such a crucial skill for life-long success.

Below, are some tips of things that parents can do at home to continue to foster resilience in their children:

Helping Your Child Build Resilience

Encourage Problem-Solving: Let your child try to solve problems on their own before offering help. This will teach them to think critically and build confidence in their abilities.

Set Small, Achievable Goals: Help them break big tasks into smaller steps to avoid feeling overwhelmed. Celebrate each success to build a sense of accomplishment.

Promote a Growth Mindset: Teach them that effort, not just talent, leads to success. Reinforce the idea that mistakes are opportunities to learn.

Model Coping Skills: Demonstrate healthy ways to handle stress, frustration, and setbacks, like deep breathing, taking breaks, or seeking help from others.

Praise Effort Over Results: Instead of only praising outcomes, acknowledge the effort they put in, so they learn to appreciate the process rather than just the end result.

Encourage Independence in Daily Tasks: Have them take responsibility for their own schoolwork, chores, and other tasks, without immediate intervention from parents.

Promote Social Connections: Encourage them to build friendships with classmates, join activities, and work with others, fostering teamwork and resilience in social situations.

Teach Self-Advocacy: Help them learn to ask for help when needed, but also guide them to take initiative and speak up for themselves when facing difficulties.

Limit Over-Protection: Allow your child to face challenges head-on, even if it means experiencing failure, as this is essential for growth.

Provide Positive Reinforcement: Offer praise when they handle difficulties well, showing that his resilience is being noticed and appreciated.

If you ever have questions or concerns about these skills for your student, please feel free to reach out for additional support!

Tracy Shurtz HIS School Counselor

Hurricane Intermediate's Glee Club Proudly Presents



March 31, April 1, 2, 3, 4, & 5

Hurricane Intermediate Little Theatre 1325 S 700 W, Hurricane, UT 84737

Premium Seating is \$8
General Seating is \$6
SCAN FOR TICKETS!



Doors Open - 6PM Show - 6:30 PM

DIRECTOR - MCKENNA YARDLEY * CHOREOGRAHPER - CALLIE LOWERY * MUSIC DIRECTOR - ERICA JOHNSON TECH DIRECTOR- KAYLA NEILSON * STAGE MANAGER - MAKAYLA L.

Based on the classic Metro-Goldwyn-Mayer film,
by special arrangement with Warner Bros. Theatre Ventures Inc.
Music Published by EMI
Presented through special arrangement with Music Theatre International

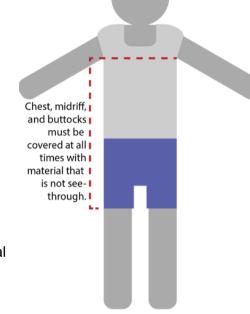


WCSD Student Dress Guidelines

School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy 2200 Student Dress Code and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgment on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy 2200 Student Dress Code. Dress and Appearance Standards include (but are not limited to) the following:

- 1. Clothing should be clean and in good repair.
- 2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
- 3. Clothing (See figure):
 - Must be appropriate in length and not revealing.
 - b. Must provide coverage of the torso with no viewable undergarments. Coverage will be with material that is not see-through
 - Tank tops and tube tops are not permitted
- 4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - Shows or references tobacco, alcohol, drugs, or any illegal substance.
- 5. Footwear, appropriate for the day's activities, shall be worn at all times.
- Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.



With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.

New Dress Code Guidelines Video

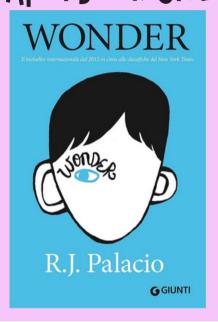
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-April Happenings-

7th Grade Book Madness Bracket Winners



Mt. Readmore April Book Club



Unlock the magic of Verse,

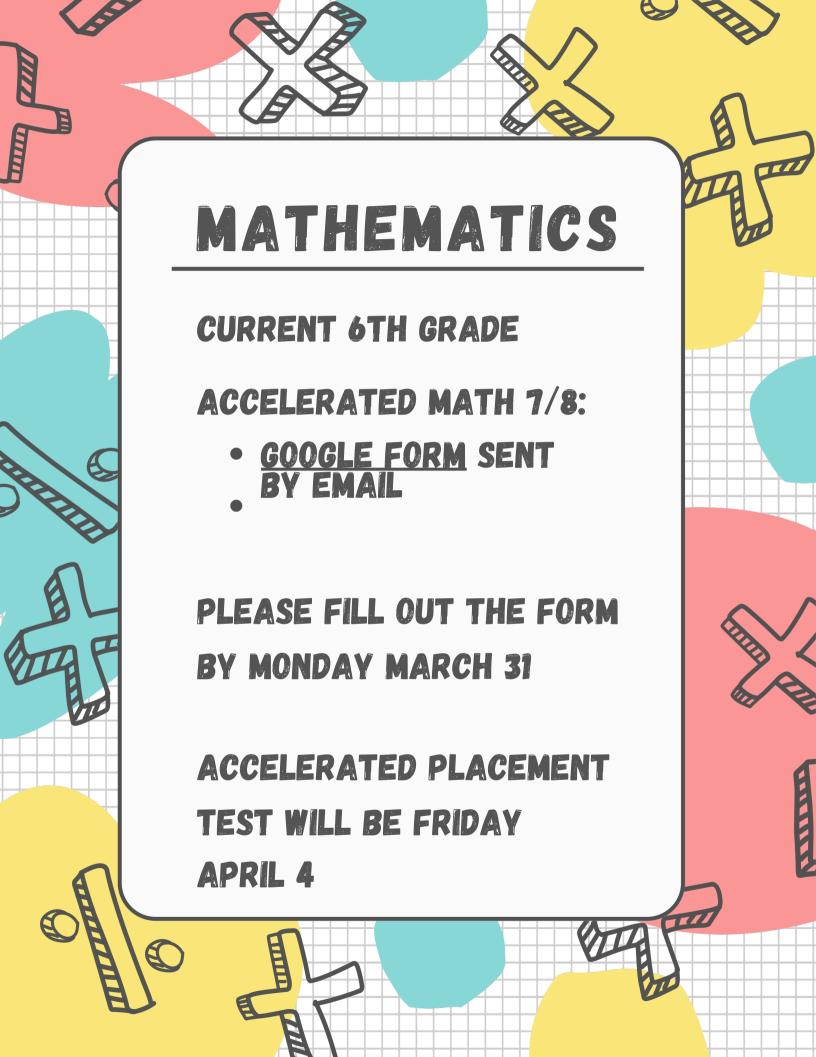
Read down your fines,

And let poetry pay for your time!

National Poetry Month

April is National Poetry Month and to celebrate we will be allowing students to get their late fees forgiven* from April 1–14 by either coming into the library and reciting a poem (no "Roses are Red") or writing an original poem.

*Please note this does not include charges for damaged books or lost books



FOD D

Please sign up for a Food Pantry order and schedule ahead to get FREE food!

OUR SERVICES:

- Pre-order below
- DROP IN HOURS:
 M-TH-2:00-3:00 p.m
- F- 10:33-11:20 (call if you need another time)

grab food on Fridays
URS: during Homeroom

• Remind your child to



- 435-635-8931 ext. 4042 or 4043
- Click on FOOD PANTRY under COUNSELING



ALL 6TH GRADE STUDENTS WHO WILL BE IN 7TH GRADE NEXT SCHOOL YEAR! GET YOUR IMMUNIZATIONS EARLY!

Please Read!



All upcoming 7th grade students need the following additional immunizations BEFORE the start of the school year:

- 1 Meningococcal
- 1 Tdap booster (Tetanus/Diphtheria/Pertussis)
- 2 Hepatitis A and 3 Hepatitis B Immunizations
- 2 Varicella (Chicken Pox) Immunization (or proof of having had the disease by signing the official card.

If your student has received these immunizations, please provide a copy of the immunization record to the school before school starts. If you have previously submitted an exemption form, please note that Section 53G-9-303 of the Utah Statutory Code requires these exemptions to be renewed before 7th grade entry. This needs to be done on a computer not a mobile phone as the Certificate does not download correctly. You will need to send in a copy of the New Exemption Certificate. Remember that all of the Vaccine boxes need to be checked off. Please check that before printing it. For any questions, feel free to email me @cheree.crosby@washk12.org.

The full list of required immunizations are attached to this email. For questions regarding your child immunization status, contact your health care provider, Southwest Utah Public Health Department or the Immunization Hotline 1-800-275-0659.

Thank you

Click on the links below for more information

General Immunization Information

<u>Kindergarten - 6th grade</u> <u>Immunizations - English</u>

7th grade Immunizations - English

<u>Kindergarten - 6th grade</u>

7th grade Immunizations - Spanish

Immunizations - Spanish

Exemption Information Link



Hello WCSD Students and Parents:

Career Tech High School is nearing the end of our second year of operation. We are excited about what the future holds for CTHS and we look forward to welcoming new students to our school in the coming years. We realize that CTHS is not a perfect fit for everyone, but we want to connect with students who would excel at CTHS.

Each year our recruiting and application process takes place from October to December. During this time we focus our recruiting efforts on 8th grade students who may wish to come to CTHS for their high school experience.

During the month of April, we would like to invite 6th and 7th grade students and their parents who have an interest in learning more about CTHS to join us for a short presentation and tour of the CTHS building. The presentation will explain the eight career pathways available at CTHS and provide an overview of the student application process. CTHS representatives will be available for individual questions after the presentation and tour.

The presentation and tours will be held on the following dates:

Wednesday April 16th: 3:00 to 4:00 pm Wednesday April 23rd: 3:00 to 4:00 pm Wednesday April 30th: 7:00 to 8:00 pm

If you are interested in CTHS, and would like to learn more about the pathways we provide, we invite you to attend one of these presentations. If you have questions please call Career Tech High School at 435 634 7045.

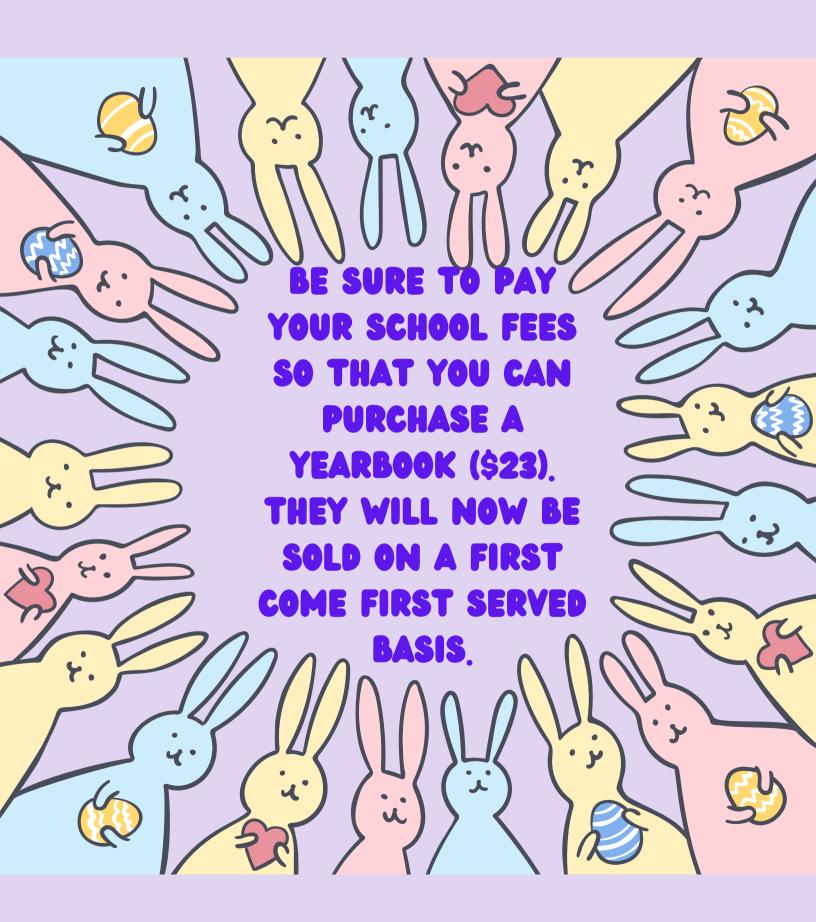
Sincerely

Chris Homer Principal

Brad Bench: Assistant Principal

Dustin Dayley: Work Based Learning Coordinator

YEARBOOKS!!!



Our Favorite Links!















