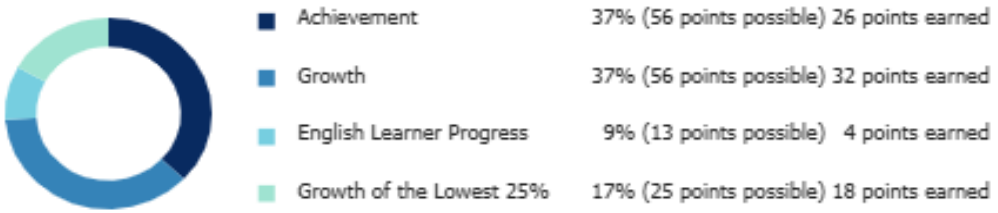
2026-27 SCHOOL IMPROVEMENT PLAN
HURRICANE INTERMEDIATE

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

80 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

82 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth in LA, Math and Science by 3% from the previous year

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We utilize the following areas of assessment to help us determine the growth for our students	
Rise	
Gates MacGinite	
Common Formative Assessments	
Reading Program Data	
Achieve 3000	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	41%	Lower class sizes and provide reading strategies as well as school wide reading focus. Provide study skills class that will be fluid to help struggling students in these subject areas.
Students with disabilities	14%	Provide additional para support, math labs and interventions
Students identified as English learners	3.96%	Lower class sizes and provide reading strategies as well as school wide reading focus
Students in major racial and ethnic groups	13%	Lower class sizes and provide reading strategies as well as school wide reading focus

What tier 1 changes might help those subgroups and your school's level of performance?

We have implemented targeted reading strategy classes for students reading below a fifth-grade level to provide focused literacy support. We are also hiring an ELL aide to support students in mastering essential standards and allocating funds for substitute coverage so teaching teams can engage in professional learning and collaborate using student data.

Additionally, the addition of extra classes will reduce class sizes and allow teams to provide more individualized support for struggling students. We also plan to retain our learning center paraprofessional, who plays a critical role in helping students complete assignments and delivering necessary instructional support.

What additional interventions might help those subgroups?

We have implemented a schoolwide reading program across both homeroom and Language Arts classes to strengthen literacy instruction. Students receive targeted reading lessons and ongoing progress monitoring by their teachers. We will continue to track student growth using our schoolwide data system to ensure students are making progress toward proficiency on essential standards and learning targets.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will use our PBIS program to consistently track and reinforce positive student behavior schoolwide. In addition, we will utilize our Restorative Justice room, Wellness room, and Learning Center to support students who need assistance with learning, self-regulation, and behavior through targeted instruction and interventions.

List and link your school's data sources here:

Description	Link
Wellness Room	https://docs.google.com/spreadsheets/d/10Z3PFs-Hv3b2GTie770kJh3wqSHZMb4vvSlH69209g4/edit?usp=sharing
School Rewards	WWW.SCHOOLREWARDS.ME
PowerSchool	powerschool.washk12.org
Smart Pass	https://app.smartpass.app/main/passes

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will analyze SmartPass data to identify and address out-of-class instructional disruptions and their impact on student learning. Additionally, we will use our schoolwide dashboard to monitor student achievement, evaluate team progress through Common Formative Assessments, CSIP goals, and Performance Matters data, and to support effective collaboration and targeted professional learning across the school.

List and link your school's data sources here:

Description	Link
Dashboard-school data used to assess student learning and team progress	his.washk12.org (plc site on website)
Performance Matters	powerschool.washk12.org
CSIP	csip.washk12.org
Smart Pass	https://app.smartpass.app/main/passes

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$8,356.64
Distribution for 2026-27	+	$134,320.43
Total Available Funds		$142,677.07
Estimated Expenditures	-	$142,677.06
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$21,556.62
Distribution for 2026-27	+	$182,876.94
Total Available Funds		$204,433.56
Estimated Expenditures	-	$204,433.56
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [X] No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We did not spend as much in software or technology as originally planned.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Increase student proficiency by at least 3% in each core content area, with a targeted focus on students with IEPs, struggling readers, and English Language Learners (ELL). This goal will be supported through targeted interventions, including the addition of a literacy paraprofessional and study skills class to provide focused support for struggling readers, with the aim of improving RISE End-of-Level test scores and schoolwide reading assessment outcomes by the end of the 2025–2026 academic year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Monitor student performance in each core subject (Language Arts, Math, and Science), analyzing year-over-year proficiency and growth trends. Providing targeted support for struggling students to ensure they are prepared for college and career success.	1	Hire certified staff in core subjects.	Salaries & Benefits	SLT	$142,677.06
Utilize our paras to help track our student growth in the classroom.	2	Retain ELL and Learning Center paraprofessionals, and literacy paras.	Salaries & Benefits	TSSA	$59,699.00
Use Reading Horizon benchmark data and end of year data to determine the growth of our reading strategies program.	3	Pay for reading program.	Books, eBooks, Curriculum	TSSA	$9,500.00
Train teachers in evidence based literacy strategies, active engagement and depth of knowledge.	4	Professional Learning Subs and outside consultants.	Salaries & Benefits	TSSA	$6,000.00
			Contracted Services	TSSA	$6,300.00
Use regular PLC to track student learning, provide interventions, differentiated instruction and ELL practices.	5	Purchase necessary technology.	Technology Related Supplies	TSSA	$46,179.45
	6	Professional Learning Supplies, Food and supplies and professional services, after school activities.	Supplies	TSSA	$14,800.00
			Food	TSSA	$5,000.00
	7	Professional Development Travel Fieldtrips.	Travel for Professional Development	TSSA	$17,000.00
			Student Transportation / Field Trips	TSSA	$2,000.00
					$309,155.52

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	Improve social and emotional well being of students by tracking incidents of disciplinary actions, referrals, and conflicts to gauge improvements in student behavior by the end of the 2026-27 school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Look at data from our PBIS program and determine if positive rewards are helping our student behavior concerns.	1	Pay for PBIS program and supplies.	Supplies	TSSA	$20,600.00
Provide professional development on trauma informed practices and de-escalation techniques.	2	Hire classified staff to support our goal.	Salaries & Benefits	TSSA	$9,995.11
	3	Purchase School Messenger and Google Support for student learning. Purchase behavior monitoring hall pass system.	Software	TSSA	$7,360.00
					$37,955.11

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase technology.

Provide an explanation of how your school will publicize its plan.

School website, Community Council.