

12-05-18 Community Council - Trust-land Committee Meeting

Attendees: Brad Christensen, Alayne Isom, Jennifer Chamberlain, Rainey Peterson, Mike Butler, Rachel Molsee, Stefnee McMullin, Dustin Ence, Wendy Goldrich, Shirlayne Quayle, Arthur LeBaron

Welcome: Rainey Peterson

Rainy:

- Email - Brad will send to participants who have missed both meetings to see if still interested in participating.
- ROAR -

Brad and Whole Group Discussion:

- District came through and gave us part of the teacher salary we were paying for from Trust-lands so more money is accessible.
- ROAR Data = positive ticket distribution is down, but data doesn't show that we are being more selective after getting the program off and running last year. Office incident referrals (which are given to kids in trouble), are also down. **level 1** least severe, **level 2** substantially disruptive, contact parents, keep for one period in the office. **Level 3** is severe, may include suspension. **Level 3** referrals have gone down a lot this year so we think the positive reinforcement is working....
- 806 NP's (not passing) meaning 806 incidents where kids were not proficient on a subject.... This is out of 9,000 subjects tested... so less than 10% but still concerning....
- JAG TAG data.... Comparisons are not apples to apples because now academic grades are not included... Powerschool goes back and forth on including that.. During our 1st Trimester this year we had 804 kids. Of those, 467 were on honor roll which is over half passing at a 3.5 or higher. We had 154 students with 4.0! Looking back to last year, a little lower... but we are moving in the correct direction... North and East....
- CSIP - Example of intervention success: LA6 had 3 GVC that they decided were important, out of 1121 subjects tested, 153 were not proficientAfter interventions only 69 non proficiencies so.... 7.6 % more proficient.
- Shirlayne - Parent teacher communication is KEY in NP..... Thanks to teachers for communicating when kids are NP!!
- MONEY: Science Teacher, we only had to pay for 1 month then district covered do to growth. LA 7 also switching to partial paid by district so we won't have to cover that with Trust-lands.
- Chromebooks: Several class sets are getting outdated and can no longer Test.
- Mansell Science 7, needs new Chromebooks to test... oldest books. \$8,000 we can replace
- Tanner , LA 6 needs newer, processors are too slow... can test but so slow.... \$8,000 to replace
- Some teachers don't need for testing so they can get the hammy downs.

- Both Chinese teachers; Li, and Wang need - but Wang is only here 2 periods.... Maybe can use older testable ones.?
- Garcia needs new ones that can test. We will order 4 new classroom sets of chromebooks at approx 8,000 each, totaling \$32,000.00
- Stefnee and Brad's biggest concern are emotional strugglers, tough backgrounds, mental health issues, south west center actually comes to our building to counsel. Team RAW, etc..... Concerns are the kids that are not being monitored at home. Discussed 2 options, 1-buying prep period for 3 teachers so they can do study skills class learning center, 10-12 kids that need extra help, requires schedule change.....2- Hire paraprofessional for under 27 hours so don't have to pay benefits, Person would be needed all 6 periods so if student needs a couple of periods, they can check out of elective for a time until get caught up, missing assignments, and concepts. Keep classes small. If we offer it as a full time position with benefits, we may get someone with more skills and education, more qualified.... Nothing to back that with but logic. We want consistency so 1 person not 2 part time because then those teachers get played..... We don't want turn around, we need consistency and the quality individual. So it would be about \$7,000.00 to buy teachers out for full year. To do 1 para/teacher for 30 hours with benefits and insurance \$46,000 for a year. \$23,000 for the remainder of this year... This program would involve about 60 students at a time. This is a program that we would like to continue indefinitely. Hopefully kids will evolve and come in and out.... So helps more than just 60 kids... Sometimes those kids out of the regular classroom can help the "normal" student excel because they are not being distracted in their class by the strugglers. Free up counselors and teachers to teach instead of redirecting and motivating the student who is behind. Not only assignments but emotional training as well... The concept meets many needs. Snow Canyon Middle School's program is called GRASP if you want to check out their website.
- If we want to move forward on this we need a motion.... Arthur LeBaron makes a motion to use \$23,000 to pay for a "GRASP" teacher for the remainder of this school year. Shirlyne and Wendy 2nd it... All in favor!
- Arthur Motion to buy 2 more Chromebook labs at \$8,000 a lab, which will make 4 total classroom sets of Chromebooks for the year....Wendy seconded the motion, ALL approved.

Adjourn